SAINT CLARET COLLEGE, ZIRO

B. A. (History)

SYLLABUS AS PER RGU SEMESTRAL SCHEME

(Subjected to syllabus enrichment by SCCZ for Claretines)

Semester VI

BHIS-609: HISTORY OF ARUNACHAL PARDESH UP TO 1962

Total Marks: 100 (80- End Semester and 20- Sessional)

Objective: Having studied this paper, a student will be able to:

- a. Explain various sources of Arunachal Pradesh
- b. Elaborate the importance of Traditional Culture in the tribal life
- c. Explain the Village polity in Arunachal Pradesh.
- d. Explain the Socio-Economy, and administrative Growth of Arunachal Pradesh.

Unit 0: Baseline analysis: Introduction of basic concepts, significance of Arunachal History

Unit I: Sources

- a) Oral
- b) Literary
- c) Archaeological
- d) Archival

Unit II: Traditional Religion and Culture

- a) Traditional Religion.
- b) Social Institutions: Family, Role of women, Marriage

Unit III: Traditional Economy and Polity

- a) Economy: Agriculture, Supplementary activities and production of Utilitarian items
- b) Barter system and Border Trade
- c) Polity: Village councils, Chieftainship and others

Unit IV: Relation with Ahom and British

- a) Ahom Tribe relation: Posa, Duars, Kotokis, Khats
- b) Policy of conciliation: Posa, Kotokis and Trade Fairs
- c) Policy of confrontation: Khampti Rebellion, Anglo- Abor War

Unit V: Administrative Growth

- a) Administrative Development: Act of 1945, NEFT 1912, Birth of NEFA.
- b) Nehru-Elwin Policy
- c) Chinese Aggression

Unit 100: (Advanced Skills) Seminar, Survey and Review

Recommended readings:

Bose, M.L.(1997). History of Arunachal Pradesh. New Delhi: Concept Publishing Company.

Chowdhury, J.N. (1982). Arunachal through the ages. Calcutta: Navana Printing Works.

Dubey, S. (2005). Dynamics of Tribal Local Polity and Panchayat Raj in Arunachal Pradesh. New Delhi: Premiere Publishing House.

Elwin, V.(1959). A Philosophy for NEFA. Shillong: Navana Printing Works.

Pandey, D. (2012). History of Arunachal Pradesh (Earliest Times to 1972 A.D.). Pasighat: Bani Mandir Publishing House.